

Principal Supervisor: Central Office Roles and Connections

Where will principal supervisors be called to exercise their leadership in the central office domain?

Strategic Priorities (from Tool #1, Context Map)	Role for Principal Supervisors in Policy, Practice, and Process formation	Role for Principal Supervisors as Pivotal Managers for Implementation of These Priorities <i>(understanding priorities, expectations and leadership messages, and following through on implementation)</i>
	Estimated Hours/Week and Percentage of Principal Supervisor time: Click here to enter text.	Estimated Hours/Week and Percentage of Principal Supervisor time: Click here to enter text.

How will principals and schools access resources throughout the district, and what will the principal supervisor’s role be in that process?

Domain for Support	Priorities for the Upcoming Year	Delivery Method for Support <i>(personnel and their reporting structure)</i>	Role for Principal Supervisor	Estimated Hours/Month for Principal Supervisor; % of Principal Supervisor’s time
<p>Instructional coaching and content expertise: Often within a specific content area (Math or ELA specialist or coordinator, ELL resource, etc.) and positioned as a “coach” for deep intervention in classroom practice as needed. Frequently a front-line resource for district instructional priorities.</p>				
<p>Human Resources: Resource serving as staffing support for teaching vacancies, within district guidance and process. Also a resource for the principal and principal supervisor for human resource and employee relations questions.</p>				
<p>Facilities and Operations: Resource for addressing facilities and operational needs, often coordinating other centralized resources in this area.</p>				
<p>Budget: Supporting principals and principal supervisors in determining and managing the budget, within district guidance and process.</p>				
<p>Family and Community Engagement: Supporting schools in building cultures of engagement with families and other school stakeholders in service of student outcomes.</p>				
<p>Principal coaching and support: In districts where the principal supervisor is not serving as the only resource for individualized principal development.</p>				